

Scale of Auditory Behaviors (SAB)

(Conlin, 2003; Schow et al., 2006; Shiffman, 1999; Simpson, 1981; Summers, 2003)

Name: _____ Age: _____ Grade: _____ Date: _____

Teacher: _____ School: _____

ITEMS	Frequent	Often	Sometimes	Seldom	Never
1. Difficulty hearing or understanding in background noise.	1	2	3	4	5
2. Misunderstands, especially with rapid or muffled speech.	1	2	3	4	5
3. Difficulty following oral instructions.	1	2	3	4	5
4. Difficulty in discriminating and identifying speech sounds.	1	2	3	4	5
5. Inconsistent responses to auditory information.	1	2	3	4	5
6. Poor listening skills.	1	2	3	4	5
7. Asks for things to be repeated.	1	2	3	4	5
8. Easily distracted.	1	2	3	4	5
9. Learning or academic difficulties.	1	2	3	4	5
10. Short attention span.	1	2	3	4	5
11. Daydreams, inattentive.	1	2	3	4	5
12. Disorganized.	1	2	3	4	5

Score: _____ (sum of circled items)